

# Local Economy Analysis using Leaky Bucket

## Leading to revival of Government Rural Junior High Schools

### Introduction:

Bwanruangh (Taudaijang) is situated in Nungba Sub-Division of Tamengmong District, Manipur which is one of the target villages of People's Endeavour for Social Change (PESCH). The village has 97 households with a population of 672. They belong to Rongmei community which is a sub-tribe of Naga. The villagers mainly depend on Jhum as their main occupation. **A local economy analysis using "leaky bucket" was conducted in 2013** at the village spending just 5000/- which was learnt during the training given by Sir Dorabji Tata Trust at Nalbari, Assam in the year 2009 which was organized by Center for Microfinance (CML).

### The process:

The objective of the analysis was **to enhance the inflow of income to the village, to enhance money multiplier (money revolve within the village) in the village and to reduce leakages from the village**. We introduced how to conduct economy analysis using leaky bucket with the villagers. Community started actively participating in the analysis. One whole day was spent for the analysis. In analysis King Chili was the major source of income followed by vegetables and forest products, very less money revolve within the village and maximum leakage goes to education, followed by health, food, housing and clothing.

Intervention strategies were developed to enhance the inflow, increase the money multiplier and to reduce the leakages. The most serious discussion was around education. The villager shared that all their income is spent for their children's education and even not sufficient and have to borrow as most of the parents sent their wards to private institutions. Govt. Junior High School in the village is not functioning properly. Therefore, no extra money can be saved for their livelihood activities instead most of them are in debt.

The Pastor of the village said, "Why do we need to send our wards to private schools while Govt. invested so much amount of money for Govt. schools". All the members started giving opinions **to revive the Govt. Junior High School in the village before going to other strategies**. Finally, all members' presence decided to conduct one interface meeting with Zonal education office, Tamenglong, with PESCH. Mr. G. Agui, Chairman of the village said, "if the education problem is solved other livelihood activities will be automatically enhanced, because we cannot spare our time and money while sending our wards to private schools". Therefore, the objective of the day was **to revive the Govt. Junior High School in the village**.

### Implementation of the strategies adopted:

As follow up of the strategy adopted, PESCH conducted RTE awareness program in the village during June 2013. In November 2013 an interface meeting was conducted with Deputy Inspector School of Zonal Education, Tamenglong in the village along with PESCH staff. During discussion various issues were brought out like absence of headmaster, insufficient teachers, lack of infrastructure and so on. The Deputy Inspector of School assures to utilize more teachers in the school saying numbers of students in the school is important. Some parents raised concern saying, "if no teachers is available again like previous years when we bring back our wards to the school, who will take the risk?" The village chairman said, "as our respected Deputy Inspector of school assure us to bring more teachers and better

infrastructure for the school the Village Authority will take the risk for one year by appointing private teachers in the school as school will need teachers immediately”.

**Success:**

Parents have brought back their wards to the school. 160 students (70%) of the children have come back to the school. The zonal Education is kind enough to bring four more teachers with existing three teachers it is now altogether seven teachers available in the school. Further the village authority members have already applied for upgrading to High School, to provide qualified and regular headmaster in the school. The school is successfully revived by this year.

**Further impact:**

The Zonal Education Department and ten other villages are requesting PESCH to take similar program for revival of Govt. schools in Tamenglong district. We are working out how to work together with the Zonal Education Department Tamenglong.

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